

## **Class Project Descriptions-Second Half**

### **OWL Jr. Materials** (grammar, writing to learn, journaling, etc.)

- Create a list of materials that would go into a writing resource targeted at the 3<sup>rd</sup>-4<sup>th</sup> grade level (This resource will be available online and possibly through sugar)
- Once you've gotten the list (which already partially exists from previous group 3), begin to create some resources
- All resources should be rooted in current best practices for literacy education

### **Gaming Group - Further Investigation of Games Sugar Activity**

- Continue Group 3's investigations into games as a possible sugar activity
- Design a literacy game that could be added to sugar
- The game needs to have clear goals, be clearly rooted in current research and pedagogy on learning, etc.

### **Sugar/Literacy Connection - Journaling/Diary Activity and Writing to learn**

- Investigate ways that we might take already existing sugar activities and encourage more literacy activities-based on our discussion with Walter Bender (This might include revamping the journal, writing lesson plans for teachers, etc.)
- All suggestions should be rooted in current best practices for literacy education and be supported with research

### **Sugar/Literacy Connection- Peer Review**

- Walter Bender said he would love to see more peer review materials for writing in Sugar, and this is something that clearly aligns with best practices in our field
- Investigate existing tools in sugar for peer review (if any)
- Then, propose how we can integrate peer review into sugar
- All suggestions should be rooted in current best practices for literacy education and be supported with research

### **Teacher Needs and Sugar - Lesson Plans**

- Investigate what teachers need to better use Sugar and come up with a list of recommendations and/or materials
- Group 4 spent some time investigating the issue of Sugar in Title 1 schools, and Walter Bender suggested that lesson plans for teachers could really help them integrate resources
- All suggestions should be rooted in current best practices for literacy education and be supported with research

### **Face of the Project (Web)**

- Put all revised materials from original groups online; continue to investigate ways of publicizing our project
- All suggestions should be rooted in current best practices for digital communication and be supported with research
- Remember to focus on user-centered practices

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### **Face of the Project II**

- Continue to work on materials that promote our OWL Jr. Initiative online
- This will include making revisions to the original video and prezi, as well as material from other groups as necessary
- Create one more multimedia/interactive piece to accompany the original two for publicizing purposes
- Work closely with Face of the Project Group

### **Resources for Teachers**

- What resources already exist for teachers using and integrating sugar?
- What resources are needed?
- Your group should investigate what resources already exist for teachers on the web- compile an annotated list
- Once you've done that, figure out what resources will be most helpful to teachers (look at previous groups' work for this as well as online forums, etc where teachers are talking about sugar)